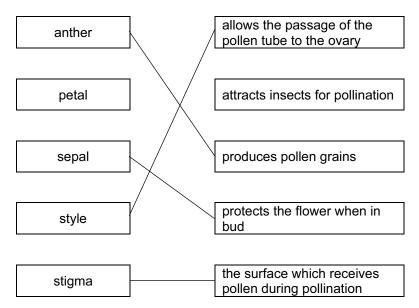
Question	E Answers broad leaves / Ranunculus does not have narrow leaves / AW; branched veins / not parallel veins; flower parts, in 5s / not in 3s; R 'flowers in fives'		Additional Guidance A wide / large surface area A net(work) of veins / reticulate I two cotyledons	
1 (a)				
(b)	 (cells of W were) in, the winter / cold / low light / short days / AW; I refs. to water starch, has been used / converted to glucose or sugar / broken down; to provide energy; R 'produce' in respiration; to keep the, plant / cells, alive; I for growth, etc. root has become a source (not a sink); when there has been, no / few, leaves; so there has been, no / little / less, photosynthesis; ref. to, light / temperature / cold, as limiting factor(s); 	[max 3]	assume answers refer to W unless told otherwise – accept ORA for S 1 (cells of S were) in summer / warm / high light / AW; I refs. to water 2 starch has been, stored / produced; 8 result of (more) photosynthesis; 6 root is a sink (not a source); 7 many leaves;	
(c)	 sucrose / sugar, transported / translocated; A travels / in phloem glucose / monosaccharide; joined together (by chemical bonds); R if refers to joining sucrose condensation reaction / described; glucose added to growing chain / AW; (starch is a) long / chain, molecule; A is a polysaccharide enzyme provides active site for reaction; enzyme, catalyses / speeds up, the reaction; ref. to lock and key (model); 	[max 3]	 if given breakdown of starch award MP6 to 9 only A 'join together to make maltose' A polymer / polymerisation A enzyme(s) is/are (biological) catalyst(s) 	

Question	E	Answers	Marks	Additional Guidance
1 (d)	1 2 3 4 5	increase in (kinetic) energy; more, collisions / AW; between, enzyme / active site, and, substrate / AW; ref. to optimum temperature / works best at ≈ 30 °C; denatured, at high temperature / above 30 °C / above optimum;	[max 2]	I particles, movement R 'destroyed' / 'killed' / 'damaged'

2 (a reject lines to or from the same box, e.g. anther and petal to produce pollen grains A if lines do not touch box but meaning is clear



[4]

(b) assume answer is about stigma of wind-pollinated flower unless told otherwise, accept ora, 2 max for differences, 1 or 2 for significance

wind-pollinated stigma,

insect-pollinated stigma

feathery / hairy; R branched ignore not sticky large(r); A large surface area outside flower / AW;

not, feathery / hairy; ignore sticky

small(er); A small surface area

A pendulous / exposed ignore long and short

inside flower / AW;

[2 max]

explanation

to catch pollen / AW (in the wind); **A** for pollen to attach (to stigma) or make pollination more likely / easier increase chance of pollination;

'more likely to catch pollen' = 2 marks

[max 3]

- (c) 1 little / less / AW / no, variation; R cloning
 - ref to becoming homozygous; ignore ref to gene
 - e.g. of consequence 'good' or 'bad';

e.g. less chance of adapting to changing conditions / less ability to evolve may become extinct / adapted variety spreads / AW;

4 greater chance of pollination / ensures pollination occurs;

A reproduction / fertilisation

- useful if no other plants (of same species) nearby;
- less wastage of pollen; A gametes
- not dependent on (named) agent of pollination;

[max 3]

[Total: 10]

3	(a)	(i)	ref. to moist skin ;	[1]
		(ii)	mammal; bird; fish; reptile;	[max. 2]
	(b)		if. to both belonging to the same genus (or ref. to Bufo); gnore refs. to both animals being toads) if. to sand dunes becoming developed for + camp sites; if. to habitat is changing e.g. to woodland; if. to loss of habitat aterjacks cannot survive in colder habitats AW; imax	
	(c)	ref. to		
	(d)	ref. to some heathland or sand dunes becoming protected a ref. to removal of trees / seedling trees AW + from heathlan ref. to creation of more heathland / sand dunes + introduction ref. to captive breeding programmes;		·
	(e)		secondary consumer / third level ; (a) (top) carnivore	[1]
		(ii)	insect larvae + adult insects; (BOTH NEEDED FOR 1 MA	RK) [1]
		(iii)	ref. to a wider range of food sources AW;	[1]
			[max. 11]